



Graduate ILO Assessment Rubric

Degree (circle one): Masters Doctorate

Year-Semester/Term: _____

Committee Chair or Capstone Course Instructor: _____

College or School: _____ Department or Program: _____

Name of Evaluator: _____

Directions to Evaluators: Place a check mark on the line in front of the rubric description for each Institutional Learning Outcome Assessment that best reflects the quality and level of achievement related to the report, thesis, dissertation, or portfolio as required in the capstone course and/or graduate program requirements. Feel free to copy this form if there is more than one evaluator. Please scan and send the completed rubric(s) along with a student's writing sample (e.g. abstract, discussion section, report section, portfolio) to the AAPRC co-Chairs for archiving in Watermark. **Note:** if there is no requirement for an oral defense or presentation, please mark the oral defense line "NA".

	1. Deficient	2. Acceptable	3. Proficient	4. Exemplary
Scholarly Mastery: capstone project (thesis, portfolio, professional paper, or performance) demonstrates advanced knowledge, skills, and perspectives that contribute to their discipline				
Level of knowledge reflected in the written document (e.g. report, thesis, dissertation, or portfolio)	<input type="checkbox"/> Reflects unacceptably low level of knowledge, skills, and perspectives.	<input type="checkbox"/> Reflects acceptable level of knowledge, skills, and perspectives.	<input type="checkbox"/> Reflects above average level of knowledge, skills, and perspectives.	<input type="checkbox"/> Reflects outstanding level of knowledge, skills, and perspectives.
Level of knowledge reflected in the oral presentation and/or defense	<input type="checkbox"/> Reflects unacceptably low level of knowledge, skills, and perspectives.	<input type="checkbox"/> Reflects acceptable level of knowledge, skills, and perspectives.	<input type="checkbox"/> Reflects above average level of knowledge, skills, and perspectives.	<input type="checkbox"/> Reflects outstanding level of knowledge, skills, and perspectives.

	1. Deficient	2. Acceptable	3. Proficient	4. Exemplary
<i>Critical Thinking: identify and explain issues, analyze evidence, assess assumptions, define their own perspectives and positions, and present the implications and consequences of their conclusions</i>				
Level of critical thinking reflected in the written document (e.g. report, thesis, dissertation, or portfolio)	__ Reflects unacceptably low level of critical thinking.	__ Reflects acceptable level of critical thinking.	__ Reflects above average level of critical thinking.	__ Reflects outstanding level of critical thinking.
Level of critical thinking reflected in the oral presentation and/or defense.	__ Reflects unacceptably low level of critical thinking.	__ Reflects acceptable level of critical thinking.	__ Reflects above average level of critical thinking.	__ Reflects outstanding level of critical thinking.
<i>Communication Written and Oral: The ability to organize their thoughts and feelings, synthesize relevant information and concepts, and effectively, clearly, and persuasively communicate their perspectives through written language and spoken format.</i>				
Level of communications skill reflected in the written document (e.g. report, thesis, dissertation, or portfolio)	__ Reflects unacceptable ability to express oneself clearly, accurately, and professionally in writing.	__ Reflects acceptable ability to express oneself clearly, accurately, and professionally in writing.	__ Reflects above average ability to express oneself clearly, accurately, and professionally in writing.	__ Reflects outstanding ability to express oneself clearly, accurately, and professionally in writing.
Level of communication skill reflected in the oral presentation and/or defense.	__ Reflects unacceptable ability to orally express oneself clearly, accurately and professionally.	__ Reflects acceptable ability to orally express oneself clearly, accurately and professionally.	__ Reflects above average ability to orally express oneself clearly, accurately and professionally.	__ Reflects outstanding ability to orally express oneself clearly, accurately and professionally.
<i>Information Literacy: The ability to recognize and articulate an information need, and to access, evaluate, and use relevant source material effectively, ethically, and legally in their academic pursuits.</i>				
Level of skills reflected in the written document (e.g. report, thesis, dissertation, or portfolio)	__ Reflects an unacceptably low level of information literacy.	__ Reflects an acceptable level of information literacy.	__ Reflects an above average level of information literacy.	__ Reflects an outstanding level of information literacy.