HAN NEE **CHONG**

Hawaii Pacific University · College of Professional Studies ·
900 Fort Street Mall, Suite 200 Honolulu, HI 96813 · Office: 808.356.5204
Email: hnchong@hpu.edu · LinkedIn Profile: www.linkedin.com/in/hanneechong

EDUCATION

MAY 2011

ED.D. IN EDUCATION LEADERSHIP, UNIVERSITY OF SOUTHERN CALIFORNIA (LOS ANGELES, CA)

Dissertation title: *Perception and use of instructional technology: Teacher candidates as adopters of innovation*
Advisors: Dominic J. Brewer, Melora Sundt, Lawrence O. Picus

MAY 2005

M.A. IN COMMUNICATION, HAWAII PACIFIC UNIVERSITY (HONOLULU, HI)

Fields: Communication, Marketing, Advertising, Public Relations

APRIL 1999

B.A. IN FINANCE (HONORS), UNIVERSITY OF HERTFORDSHIRE (HERTFORDSHIRE, UK)

Fields: Accounting, Finance, Business Studies

EMPLOYMENT

AUG 2018 – ONGOING

ASSISTANT PROFESSOR OF EDUCATION, HAWAII PACIFIC UNIVERSITY

• Program chair and faculty advisor for Master of Education in Educational Leadership (MEDEL) program.
• Teach undergraduate and graduate courses, primarily in the School of Education, College of Professional Studies.
• ED Courses taught: ED6670 Technology in Education, ED6660 Diversity and Social Change, ED6620 Educational Assessment, ED6680 Budget Analysis and Planning for Schools, ED6640 Ethics in Educational Leadership, ED6671 Instructional Design, ED6672 Theory & Practice of E-learning. ED3500 Service Learning
• HRD Courses taught: HRD 3100 Introduction to Instructional Design, HRD3110 Training Methods & Delivery, HRD3120 E-Learning and Learning Technologies, HRD4000 Career Development Capstone.
• PADM Courses taught: PADM 1000 Introduction to Leadership
• COM Courses taught: COM1000 Introduction to Communication Skills, COM2300 Communication and Culture, COM3300 Intercultural Communication, COM3400 Communicating Professionally, COM3420 Business Communication, COM3500 Technical Communication, COM6100 Integrated Marketing Communication.

JAN 2011 – ONGOING

INSTRUCTIONAL DESIGN & TECHNOLOGY SPECIALIST, HAWAII PACIFIC UNIVERSITY

• Assist in planning for effective implementation of curriculum to ensure that technology is used effectively to meet student needs.
• Respond to instructional technology help and support requests in a timely way to ensure user satisfaction.
• Develop and organize multimedia training materials, training presentations, visual aids, online training sessions, training tips, and other educational materials appropriate to enhance faculty teaching skills and manage them in a knowledge base for instructional technology.
• Assist leadership and management with research, selection, and implementation of instructional software and hardware.

JAN 2010 – AUG 2018

ADJUNCT FACULTY, HAWAII PACIFIC UNIVERSITY

• Taught for College of Liberal Arts and College of Professional Studies

JULY 2009 – JULY 2011

BUSINESS & GENERAL EDUCATION INSTRUCTOR, REMINGTON COLLEGE – HONOLULU CAMPUS

• Teach undergraduate international business courses and general education courses
• Courses taught: GE1400 Speech, GE1602 Critical Thinking, IB297 Business Portfolio Project, IB129 Introduction to Import, Export & Entrepreneurship.

NOV 2008 – 2013

ONLINE INSTRUCTOR, UNIVERSITY OF PHOENIX

• Teach online undergraduate business communication courses
• Courses taught: COM140 Contemporary Business Communication, COM155 University Composition and Communication.

SERVICE

- Faculty Senate (2019-current)
- Graduate Curriculum Committee (2019-2022)
- CPS Faculty Assembly Secretary (2019-current)
- Academic Assessment and Program Review Committee (2017-current)
- Program Chair: Master of Education in Educational Leadership program (2019-current)
- CFO Faculty Working Group (2020-current)
- School of Education Department FPRC (2022-current)
- LMS Taskforce (2018-current)
- Technology Steering Committee (2020-current)

AWARDS

- Golden Apple Awards for Excellence in Reflective Use of Technology, and Exceptional Service to the University during a Crisis (2020)
- Blackboard Exemplary Course Program Award for excellence in Course Design, Interaction and Collaboration, Assessment, and Learner Support (2020)

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- Blackboard Exemplary Course Program Award for excellence in Course Design, Interaction and Collaboration, Assessment, and Learner Support (2018)
- Blackboard Exemplary Course Program Award for excellence in Course Design, Interaction and Collaboration, Assessment, and Learner Support (2017)
- The Order of Arete, Student Recognition Award, University of Southern California (2012)
- Graduate Scholar Award, 19th International Conference on Learning (2012)
- Graduate Scholar Award, 18th International Conference on Diversity (2011)
- Dean's List, University of Southern California, GPA 4.0 (Spring, Summer 2010)
- Dean's List, Hawaii Pacific University, GPA 4.0 (2003-2004)
- USAA National Collegiate Communication Arts Award (Awarded for Spring 2005)
- Bernice Piilani Scholarship for Journalism Excellence, Hawaii Community Foundation (Awarded for 2004/2005)
- Delta Mu Delta Honor Society (Inducted in Fall 2004)
- Robert E. Black Award for Excellence in Service to the HPU and Hawaii Community
- (Awarded on March 2004)

CONFERENCE PRESENTATIONS

Chong, H. (2023). ChatGPT - Don't Throw Out Content Knowledge with the Bathwater: Why We Shouldn't Outsource Content Knowledge to Artificial Intelligence, *Nineteenth International Conference on Technology, Knowledge, and Society, University of Malta, Malta*.

Chong, H. (2021). Students' perceptions of virtual classes and events during COVID-19 pandemic, *The 5th International Conference on Events (ICE 2021), Cape Peninsula University of Technology, Cape Town, South Africa*.

Chong, H. (2020). Measuring Behavioral Engagement In Online Course As Tracked By Course Management Software, *27th International Conference on Learning, Universitat de València - Facultat de Magisteri, València, Spain*.

Chong, H. (2019). The Challenges and Opportunities of Teaching Social Justice from Behind a Screen, *9th International Conference on Education and Social Justice, University of Hawaii Manoa, Honolulu.*

Chong, H. (2017). Applying Game-Based Learning to Online Course Design, *24th International Conference on Learning, University of Hawaii Manoa, Honolulu.*

Chong, H. (2013). The Use of Wikis as Learning Tools for Collaborative Writing in an Undergraduate Intercultural Communication Course, *37th Annual Pacific Circle Consortium Conference, University of Hawaii Manoa, Honolulu.*

Chong, H. (2012). Barriers to the Adoption of Innovation: What's Preventing Teachers from Adopting Technology in the Classroom? *19th International Conference on Learning, The Institute of Education, University of London, London, UK*.

Chong, H. (2012). Perception and Use of Instructional Technology: Teacher Candidates as Adopters of Innovation, *34th Annual Hawaii Educational Research Association (HERA) Conference, University of Hawaii, Manoa*.

Wester, H.C. (2011). Preventing Harassment towards Students in High School who are Gay, Lesbian, Bisexual, Transgender and Questioning, *International Conference on Diversity, University of the Western Cape, Cape Town*.

Wester, H.C. (2010). Addressing High Dropout Rates in Online Undergraduate Courses, *International Humanities Conference, UCLA, Los Angeles*.

Burke, L., & Wester, H.C. (2010). Improving Retention of First-Year Native Hawaiian Students: A Case Study of HNL Community College*, International Humanities Conference, UCLA, Los Angeles*.

PUBLICATIONS

Chong, H. (2021). *Create E-learning Courses People Want: How to Create Engaging E-learning Courses the ADDIE Way*, Honolulu, HI: Barnes & Noble Press.

Chong, H. N. (2012). *Perception and use of instructional technology: Teacher candidates as adopters of innovation*. University of Southern California.

REFERENCES

Available upon request